Name(s)

Class:

7th Grade Book Report Paper and Presentation Rubric

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| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Shows knowledge of the entire novel’s elements (W.7.8, RI.7.1, RI.7.2, RI.7.3) | *Does not cite* textual evidence to support analysis of what the text says. Demonstrates *little to no* understanding of the theme, plot, and characters. | Cites a *few* pieces of textual evidence to support analysis of what the text says. Demonstrates *a little* understanding of the theme, plot, and characters. | Cites *some* pieces of textual evidence to support analysis of what the text says. Demonstrates *some* understanding of the theme, plot, and characters. | Cites *several* pieces of textual evidence to support analysis of what the text says. Demonstrates *a keen* understanding of the theme, plot, and characters. |
| Compare and contrast book to film (Common Core RL.7.7). | *Does not* analyze the differences and similarities of the way each medium portrays the story. | Analyzes the differences and similarities of the way each medium portrays the story in a *vague manner.* | Analyzes the differences and similarities of the way each medium portrays the story in an *sufficient and general manner.* | Analyzes the differences and similarities of the way each medium portrays the story in an *effective and specific manner.* |
| Organization (W.7.2, W.7.4) | *Weakly* introduces topic, does not preview what is to follow. *Does not attempt* to organize ideas using any strategies (compare/contrast, formatting, graphics, and/or multimedia). | *Vaguely* introduces the topic, previewing what is to follow. Organizes ideas using *incorrect* strategies (compare/contrast, formatting, graphics, and/or multimedia). | Introduces the topic, previewing what is to follow. Organizes ideas using the strategies *that semi-work* (compare/contrast, formatting, graphics, and/or multimedia). | Introduces the topic *clearly*, previewing what is to follow. Organizes ideas using the correct strategies (compare/contrast, formatting, graphics, and/or multimedia). |
| Style (Common Core W.7.4) | Produced writing that is not appropriate to task, purpose or audience. | Produced writing that is *vaguely* appropriate to task, purpose and audience. | Produced writing that is *mostly* appropriate to task, purpose and audience. | Produced writing that *is* appropriate to task, purpose and audience. |
| Conventions (L.7.1, L.7.2, L.7.3) | Text is polished with *many* grammatical and/or spelling errors. | Text is polished with *some* grammatical and/or spelling errors. | Text is polished with *a few* grammatical and/or spelling errors. | Text is polished with *little to no* grammatical and/or spelling errors. |
| Multi-Media (Common Core W.7.6, SL.7.5) | *Struggles to* use presentation software and includes images, videos and documents that *took away from* the audience’s overall understanding of the content. | Attempted to used presentation software and included *a few* images, videos and documents that *did not add* to the audience’s overall understanding of the content. | Used presentation software *sufficiently* and included *some* images, videos and documents that *somewhat contributed* to the audience’s overall understanding of the content. | Used presentation software *effectively* and included *a number* of images, videos and documents that *added* to the audience’s overall understanding of the content. |
| Speaking (Common Core SL.7.4, SL.7.6, L.7.6) | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *little to none of the time*. | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *some of the time.* | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *most of the time.* | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *consistently*. |

Comments: