Name(s)

Class:

9th Grade Persuasive Essay

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4busy |
| Content (Common Core W.9-10.1, W.9-10.7, W.9-10.9, W.9-10.8) | Argument is constructed with claims that *do not* support it in a rational and academic manner. | Argument is constructed with claims that *vaguely* support it in a rational and academic manner. | Argument is constructed with claims that *mostly* support it in a rational and academic manner. | Argument is carefully constructed with firm claims that support it in a rational and academic manner. |
| Organization and style (Common Core W.9-10.4) | *Weakly* introduces topic, does not preview what is to follow. *Does not attempt* to organize ideas using any strategies. Produced writing that is not appropriate to task, purpose or audience. | *Vaguely* introduces the topic, previewing what is to follow. Organizes ideas using *incorrect* strategies. Produced writing that is *vaguely* appropriate to task, purpose and audience. | Introduces the topic, previewing what is to follow. Organizes ideas using the strategies *that semi-work.* Produced writing that is *mostly* appropriate to task, purpose and audience. | Introduces the topic *clearly*, previewing what is to follow. Organizes ideas using the correct strategies. Produced writing that *is* appropriate to task, purpose and audience. |
| Citations (Common Core W9-10.8) | Student *failed to* gather information from multiple credible sourcesand demonstrate a solid understanding of the information that is being spoken about. Citation page is *not* done properly. | Student gathered information from multiple *somewhat* credible sourcesand demonstrates a solid understanding of the information that is being spoken about. Citation page is *somewhat* done properly. | Student gathered information from multiple *mostly* credible sourcesand demonstrates a solid understanding of the information that is being spoken about. Citation page is *mostly* done properly. | Student *effectively* gathered information from multiple credible sources and demonstrates a solid understanding of the information that is being spoken about. Citation page is done properly. |
| Improvement from first draft (Common Core W.9-10.5) | Produced writing that is not appropriate to task, purpose or audience. | Produced writing that is *vaguely* appropriate to task, purpose and audience. | Produced writing that is *mostly* appropriate to task, purpose and audience. | Produced writing that *is* appropriate to task, purpose and audience. |
| Conventions (L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.4, L.9-10.5, L.9-10.6) | Text is polished with *many* grammatical and/or spelling errors. | Text is polished with *some* grammatical and/or spelling errors. | Text is polished with *a few* grammatical and/or spelling errors. | Text is polished with *little to no* grammatical and/or spelling errors. |
| Multi-media (Common Core W.9-10.6, SL.9-10.2, SL.9-10.5) | *Struggles to* use presentation software and includes images, videos and documents that *took away from* the audience’s overall understanding of the content. | Attempted to used presentation software and included *a few* images, videos and documents that *did not add* to the audience’s overall understanding of the content. | Used presentation software *sufficiently* and included *some* images, videos and documents that *somewhat contributed* to the audience’s overall understanding of the content. | Used presentation software *effectively* and included *a number* of images, videos and documents that *added* to the audience’s overall understanding of the content. |
| Speaking (Common Core SL.9-10.4, SL.9-10.6) | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *little to none of the time*. | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *some of the time.* | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *most of the time.* | Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english *consistently*. |

Comments: